

Review of the crosscurricular topic curriculum:

Review by: Jane English UK Education Consultant 20th January 2019

| 1. Are the educational expectations and educational content appropriate for the developmental age of students? | | | |
|--|-------------------------------------|-------------------------------|----------------------------|
| 1 – inappropriate | 2 – appropriate to a certain extent | 3 – mostly appropriate | 4 – completely appropriate |
| <p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>The expectations and content are mostly appropriate, some of them could, once the topic has been used in schools be reviewed and additional content included or existing content be explored in more detail.</p> <p>The areas which could be strengthened are as follows;</p> <p>There is limited mention of the Global Society the content is very European based, no mention of the Sustainable development goals and little mention of the World Interdependence</p> <p>What does it mean to be Croatian and an increase in the content on Croatian heritage</p> <p>With Rights also comes Responsibilities which could be emphasised</p> <p>There is no mention of Money management which is a key area in the UK citizenship curricular</p> | | | |

| 2. Are the educational expectations and educational content relevant and based on scientific knowledge and on the area of crosscurricular topic? | | | |
|---|-------------------------|-------------------|----------------|
| 1 – no | 2 – to a certain extent | 3 - mostly | 4 – completely |
| <p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>The content is very relevant to Croatia and children growing up in an ever changing world where the knowledge and skills they gain from this curriculum will be both very relevant and useful to them as they take their place in the adult world</p> | | | |

| 3. Are the domains that are necessary for the crosscurricular topic area well represented? | | | |
|--|-------------------------|-------------------|----------------|
| 1 – no | 2 – to a certain extent | 3 - mostly | 4 – completely |
| <p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>The three domains are very relevant and the content is good and covers most areas, I would recommend a review after it has been in use for a period of time when some small ammedments will make it a very strong cross curricular topic</p> | | | |

4. Does the curriculum contain an adequate ratio of skills, values and attitudes in the crosscurricular topic?

| | | | |
|--------|-------------------------|------------|----------------|
| 1 – no | 2 – to a certain extent | 3 - mostly | 4 – completely |
|--------|-------------------------|------------|----------------|

Please explain what should be modified if Your answer is 1, 2 or 3.
This is a good part of the document, a range of skills are identified as well as values and attitudes. It is good to see participating in volunteering is a key part of the curriculum, the document also identifies some teaching and learning strategies which will be helpful in developing skills, values and attitudes

5. Are the proposed education elements of the curriculum in line with the European and global recommendations?

| | | | |
|--------|-------------------------|------------|----------------|
| 1 – no | 2 – to a certain extent | 3 - mostly | 4 – completely |
|--------|-------------------------|------------|----------------|

Please explain what should be modified if Your answer is 1, 2 or 3.
Yes with the exception of some of the areas identified in question 1

6. Are the educational expectations of crosscurricular topic comparable with those in Your country?

Yes they are, there is a lot of similarity

7. Please suggest other modifications if You consider them necessary.

This is a good document with good content, there are some areas which would benefit from a sharper focus as the knowledge being proposed is too vague.

There is no mention of fake news and the influence of social media, although critical thinking is included in the document

There is no mention of the rights of the LGBT groups (Lesbian, Gay, Bi Sexual and Transexual groups)

It will be important that teachers are very clear that their delivery must not be biased and give pupils all perspectives on any topic

8. Your conclusion about the proposed curriculum.

A good document with some good active learning opportunities, which will enhance the learning of young people in Croatia